Coronavirus (COVID-19) Policy

[Insert name of educational establishment]

**Introduction**

We are committed to ensuring the health, safety and welfare of all employees, pupils/students and visitors. This policy describes the measures that we have put in place to protect you from the risks of the coronavirus (COVID-19) outbreak and the duties that fall upon us.

**Scope**

This policy applies to all our employees, pupils/students, contractors and visitors.

**COVID-19 Policy Statement**

The Trust, Governors and Senior Leadership Team (SLT) recognises that it has a legal duty of care towards protecting the health and safety of its employees and others who may be affected by our activities during the COVID-19 pandemic.

In order to discharge our responsibilities, we will:

* Bring this Policy Statement to the attention of all staff;
* Carry out and regularly review risk assessments to identify proportionate and pragmatic solutions to reducing the risk of COVID-19;
* Communicate and consult with our staff on matters affecting their health and safety;
* Comply fully with all relevant legal requirements and government guidance;
* Control risks to health, safety and wellbeing so far as is reasonably practicable;
* Encourage staff to identify and report hazards in relation to COVID-19 so that we can all contribute towards improving safety;
* Work with parents and unions to agree best approaches for our school(s);
* Ensure that emergency procedures are in place at all locations for dealing with the virus;
* Maintain our premises, and provide and maintain safe plant and equipment;
* Only engage contractors who are able to demonstrate due regard to health and safety matters and who are effectively managing the risks from the virus;
* Provide adequate resources to control the risks arising from our work activities in relation to the virus;
* Provide adequate information, instruction and training and ensure that all employees are competent to do their tasks safely;
* Make suitable plans for lockdown, reopening, semi and full occupation, to ensure continuity of education;
* Follow our Outbreak Management Plan;
* Regularly monitor and revise policies and procedures as guidance changes; and
* Make suitable arrangements for mass asymptomatic testing at the setting and at home.

This policy statement will be reviewed and revised as necessary to reflect changes to the organisation’s activities and any changes to legislation or government guidance. Any changes to the policy will be brought to the attention of all employees.

**Signed: Dated:**

**Name:**

**Chair of Governors**

**Signed: Dated:**

**Name:**

**Principal/Headteacher**

**COVID-19 Responsibilities**

The overall responsibility for health and safety and management of the virus rests at the highest management level. However, it is the responsibility of every employee, pupil/student and visitor to co-operate in providing and maintaining a safe place of work.

It is important that everyone is aware of their responsibilities and has a clear understanding of their areas of accountability in controlling factors that could lead to ill health, injury or loss and the virus being spread. Line managers are required to provide clear direction and accept responsibility.

We recommend that the following positions are identified as having key responsibilities for the implementation of COVID-19 control measures:

**COVID-19 Supervisor**

A COVID-19 Supervisor must be appointed and ensure that in their areas of control:

* They implement and follow the Coronavirus (COVID-19) Policy;
* They supervise their staff to ensure that they work safely, providing increased supervision for new, vulnerable and young workers;
* They communicate and consult with staff on COVID-19 issues;
* They keep themselves up to date with developments and guidance relating to COVID-19;
* Rules are followed by all;
* They encourage staff to report hazards and raise concerns;
* Issues concerning safety raised by anyone are thoroughly investigated and, when necessary, further effective controls implemented and communicated to staff;
* Any safety issues that cannot be dealt with are referred to the SLT for action;
* Safety training for staff is identified, undertaken and recorded to ensure that they are competent to carry out their work in a safe manner;
* Safe systems of work are developed and implemented where needed;
* COVID-19 incidents inside and outside of work are recorded, investigated and reported where needed;
* Personal protective equipment (PPE) is readily available and maintained where appropriate, and relevant staff are aware of the correct use of this and the procedures for replacement;
* Hazardous substances are stored, transported, handled and used in a safe manner according to manufacturers' instructions and established rules and procedures; and
* Regular and effective cleaning takes place.

**COVID-19 Coordinator**

A COVID-19 Coordinator must be appointed to support with tasks such as:

* Setting up an Asymptomatic Test Site (ATS) at the setting;
* Communicating with stakeholders;
* Ensuring staff and pupils/students are using the right instructions and that they sign for the test kits using the ‘Test Kit Log’;
* Reporting incidents and carrying out risk management;
* Storing and reporting any required data;
* Ensuring that a ‘COVID-19 Test Register’ is set up to record test results (this must be a separate document to the ‘Test Kit Log’ for data protection purposes (so that those signing for results cannot see the results of their colleagues);
* Ensuring that adequate records are kept of any safety or quality issues associated with the test kits and, where multiple or similar trends appear (e.g. multiple repeat void tests, unclear results, leaking/damaged tubes, etc.), reporting this to the DfE Coronavirus Helpline on 0800 0468 687;
* Upon request, providing feedback on experiences of the testing programme; and
* Reordering tests when required.

**COVID-19 Registration Assistant**

A Registration Assistant (which could be the same person as the COVID-19 Coordinator) may be required to support with tasks such as:

* Distributing the correct number of test kits and instructions for use to staff and pupils/students;
* Managing the distribution schedule and keeping accurate records;
* Inputting test results from participants into the setting’s ‘COVID-19 Test Register’;
* Sending reminders to participants to communicate their results online, or by phone, and to the setting;
* Responding to staff’s and pupils/students’ questions;
* Identifying participants with positive results and notifying the COVID-19 Coordinator of contact tracing;
* Identifying and reporting any safety or quality issues associated with the test kits to the COVID-19 Coordinator; and
* Working with the COVID-19 Coordinator to manage the stock of kits.

**Line managers**

Line managers must ensure that:

* Good communication is in place between management and employees, particularly where there are organisational and procedural changes;
* Suitable plans for lockdown, reopening, semi- and full occupation are planned, developed, implemented and amended in our setting to ensure continuity of education;
* Employees are fully trained to discharge their duties; and
* Where necessary, they look to offer additional support to any employees who are experiencing additional stress outside of work, e.g. bereavement, illness of family members or anxiety about the general safety of their loved ones.

**Employees**

Employees must:

* Follow any information, instruction, training and supervision provided to them regarding looking after their health, safety and wellbeing (including mental health) during the COVID-19 outbreak; and
* Raise any issues or concerns with their line manager or safety representative where applicable.

**Visitors**

Visitors to site should be avoided where possible. Where this is not possible, the school must:

* Complete the visitor declaration and an individual risk assessment if required; and
* Inform us of any COVID-19 symptoms.

The school will maintain a visitor log for fire evacuation purposes and to help with test and trace.

**Staff carrying out cleaning activities**

Staff carrying out cleaning activities must:

* Take reasonable care of their own safety;
* Take reasonable care of the safety of others affected by their actions;
* Observe the safety rules;
* Submit their health and safety policy and relevant risk assessments to us for approval if not employed by the organisation;
* Comply with and accept our Coronavirus (COVID-19) Policy, including the need for rapid testing;
* Conform to all written or verbal instructions given to them to ensure their personal safety and the safety of others;
* Dress as appropriate for their work activities;
* Use all equipment, safety equipment, devices and protective clothing as directed;
* Avoid any improvisations of any form which could create an unnecessary risk to their personal safety and the safety of others;
* Maintain all equipment in good condition and report defects to their supervisor; and
* Ensure that chemicals are used appropriately and that contact times are followed.

**Pupils/students**

Pupils and students are required to:

* Comply with our Coronavirus (COVID-19) Policy and the arrangements we have put in place.

**Arrangements**

**Re-occupation of our setting**

In line with current and ongoing government guidance, there will be a full re-occupation of the facility and resumption of the curriculum from July 2021.

**Attendance**

No one either:

* exhibiting COVID-19 symptoms;
* in receipt of a positive test in the last 10 days; or
* part of a household where a person has received a positive test result in the last 10 days

should attend our setting for any reason.

As our knowledge of COVID-19 has grown, we now know that very few children and young people are at highest risk of severe illness due to the virus.

All other pupils/students must attend school. We will bear in mind the potential concerns of pupils/students, parents and households who may be reluctant or anxious about returning and put the right support in place to address this. This may include pupils/students who have themselves been shielding previously but have been advised that this is no longer necessary, those living in households where someone is clinically extremely vulnerable, or those concerned about the comparatively increased risk from COVID-19, including those from Black, Asian and Minority Ethnic (BAME) backgrounds or who have certain conditions such as obesity and diabetes. We will be clear with parents that unless a statutory reason is given, attendance is compulsory.

We will resume taking an attendance register and continue to complete the online Educational Setting Status form, which gives the Department for Education daily updates on how many pupils/students and staff are attending.

To encourage attendance, the following measures will be considered and implemented:

* Communicate clear and consistent expectations around school attendance to families (and any other professionals who work with the family where appropriate);
* Identify pupils/students who are reluctant or anxious about returning or who are at risk of disengagement and develop plans for re-engaging them. This should include disadvantaged and vulnerable children and young people, especially those who were persistently absent prior to the pandemic or who have not engaged with school regularly during the pandemic;
* Use the additional catch-up funding schools will receive, as well as existing pastoral and support services, attendance staff and resources and schools’ pupil premium funding to put measures in place for those families who will need additional support to secure pupils/students’ regular attendance; and
* Work closely with other professionals as appropriate to support the return to school, including continuing to notify the child’s social worker, if they have one, of non-attendance.

**Priority groups**

We will consider how we integrate pupils/students from priority groups who are attending but are not in any of the transition year groups to ensure we make the right decision for how our pupils/students are supervised, continue to learn and are supported in school.

**School workforce**

The Trust, Governors and SLT are conscious of the health, safety and wellbeing of all staff and will, where possible, support the staff in the return to work and normal curriculum.

It is recognised that most school staff will not be able to work from home following the full re-occupation of pupils/students. Clinically extremely vulnerable persons will still be identified, and suitable additional controls applied. School leaders will be flexible and allow homeworking where possible or working within the facility where distancing is possible. Staff are also reminded about the school’s Health and Wellbeing Policy and Employee Assistance Programme.

**Transport**

Staff and pupils/students will be encouraged to walk or cycle to and from school and avoid public transport wherever possible.

We will work together with all parties and transport providers to put in place arrangements appropriate to our circumstances, including measures to reduce contact.

The minibus will be thoroughly cleaned after each use and pupils/students will wash their hands before boarding/unboarding.

**Food**

To ensure food is available for pupils/students who attend our educational setting, we will reopen our kitchen(s) and ensure that meals are able to be prepared and served safely. We will provide meals, where required, for all pupils/students, including those who meet the Free School Meal (FSM) eligibility criteria.

We will also continue to work with our food providers to offer meals or food parcels for benefits-related FSM pupils/students not in the setting. Now that our school is opening more widely, the school catering teams will be better placed to do this.

Staff should bring their own lunch and ensure that the staff room is kept clean and tidy and dirty dishes are put in the dishwasher (where applicable).

**Effective infection protection and control**

There are important actions that pupils/students, their parents and our staff can take during the COVID-19 outbreak to help prevent the spread of the virus.

Although it is difficult to put some of these measures in place in practice in schools, particularly with younger children, protective measures are possible. Hygiene will continue to be important in our school.

Preventing the spread of COVID-19 involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions will be employed to do this. These can be seen as a Hierarchy of Controls that, when implemented, create an inherently safer system, where the risk of transmission of infection is substantially reduced. These include:

* Minimising contact with individuals who are unwell by ensuring that those who have COVID-19 symptoms, or who have someone in their household who does, do not attend our setting;
* Cleaning hands more often than usual – washing hands thoroughly for 20 seconds with running water and soap and drying them thoroughly (using disposable hand towels, where possible) or using alcohol hand rub or sanitiser ensuring that all parts of the hands are covered;
* Ensuring good respiratory hygiene – promoting the ‘catch it, bin it, kill it’ approach;
* Recognising that some pupils/students with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This will be considered in risk assessments in order to support these pupils/students and the staff working with them, and they will not be denied face-to-face education on this basis;
* Cleaning frequently-touched surfaces often using standard products, such as detergents, and enhancing our cleaning provisions;
* Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times);
* Using personal protective equipment (PPE) where necessary; and
* Use of face coverings (in accordance with the latest guidance).

Notices and posters promoting infection control best practice will be displayed throughout our buildings.

**Face coverings and personal protective equipment (PPE), including face masks**

The school will follow the most up-to-date guidance from Public Health England and the Department of Education. Further information can be found [here](https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education).

Changing our habits, cleaning and hygiene are effective measures in controlling the spread of the virus.

Most of our staff will not require PPE beyond what they would normally need for their work but may be required to wear a face covering in areas of the school.

We shall maintain a small contingency supply of face coverings for issue in exceptional circumstances. We shall not deny education to any pupil or student on the grounds that they do not have a face covering.

1. The wearing of PPE

The wearing of PPE will be required in the following circumstances:

* Pupils/students whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way.
* If a pupil/student becomes unwell with symptoms of COVID-19 while in our setting, a face mask should be worn by the supervising adult if a distance of two metres cannot be maintained. If contact with the pupil/student is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.

**Class or group sizes**

We know that, unlike older children and adults, early years and primary-age children cannot be expected to remain two metres apart from each other and staff. We will therefore work through the hierarchy of measures set out above which, in summary, includes:

* Avoiding contact with anyone with symptoms;
* Frequent hand cleaning and good respiratory hygiene practices;
* Regular cleaning of settings, including an enhanced cleaning schedule to include more frequent cleaning of rooms / shared areas that are used by different groups; and

We appreciate that it is still important to reduce contact between people as much as possible in order to reduce the transmission risk.

**Planning and organising**

Prior to welcoming our pupils/students and staff back, we will:

* Refresh our risk assessment and other health and safety advice for pupils/students and staff considering recent government advice, identifying protective measures (such as the those listed below). We will also ensure that all health and safety compliance checks have been undertaken before opening.
* Organise classrooms and other learning environments such as workshops and science labs for those groups, maintaining space between seats and desks where possible.
* In refreshing the timetable, we will:
* Decide which lessons or activities will be delivered;
* Consider which lessons or classroom activities could take place outdoors;
* Use the timetable and selection of classroom or other learning environment to reduce movement around the school or building;
* Stagger assembly groups;
* Stagger break times (including lunch) so that all pupils/students are not moving around the setting at the same time;
* Stagger drop-off and collection times;
* Plan parents’ drop-off and pick-up protocols in a way that minimises adult-to-adult contact; and
* For secondary schools and colleges, we will consider how best to supplement remote education with some face-to-face support for pupils/students. **[DELETE IF NOT RELEVANT]**
* Where there are childcare or early years groups in the setting, we will: **[DELETE SECTION IF NOT RELEVANT]**
* We will consider how pupils/students arrive at our setting, and reduce any unnecessary travel on coaches, buses or public transport where possible.

**Communication**

We will communicate our plans as follows:

* Telling pupils/students, parents, carers or any visitors, such as suppliers, not to enter our setting if they are displaying any symptoms of COVID-19;
* Telling parents that if their child needs to be accompanied to our setting, only one parent should attend;
* Telling parents and young people their allocated drop-off and collection times and the process for doing so, including protocols for minimising adult-to-adult contact (for example, which entrance to use);
* Making it clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which will be conducted safely);
* Where appropriate, engaging parents and pupils/students in educational resources/posters such as e-bug and PHE;
* Telling parents and pupils/students about our arrangements for COVID-19 testing at school, including who is coordinating the testing programme, where the Asymptomatic Test Centre is located, where to obtain home test kits and how to use test kits;
* Ensuring parents and young people are aware of recommendations on transport to and from our setting (including avoiding peak times);
* Talking to staff about the plans (for example, safety measures, timetable changes and staggered arrival and departure times);
* Communicating as early as possible with contractors and suppliers that will need to prepare to support our plans for opening (for example, cleaning, catering, food supplies, hygiene suppliers, etc.); and
* Discussing with cleaning contractors or staff the additional cleaning requirements and agreeing additional hours to allow for this as appropriate.

**When open**

We will keep cohorts together where possible and ensure that, where possible, teachers stay at the front of the class.

For cleaning and hygiene, we will follow government guidance on cleaning, including:

* Cleaning an area with normal cleaning products after someone with COVID-19 has left to reduce the risk of passing the infection on to other people;
* Wearing disposable gloves and aprons for cleaning (these will be double-bagged, stored securely for 72 hours, then thrown away in the regular rubbish after cleaning is finished);
* Using disposable cloths to clean hard surfaces with warm soapy water, then disinfect these surfaces with normal cleaning products (paying particular attention to frequently-touched areas and surfaces, such as bathrooms, handrails, stairwells and door handles);
* Where an area has been heavily contaminated, such as with visible bodily fluids, from a person with COVID-19, using protection for the eyes, mouth and nose, as well as wearing gloves and an apron;
* Washing hands regularly with soap and water for 20 seconds, and after removing gloves, aprons and other protection used while cleaning; and
* Cleaning surfaces that pupils/students are touching – such as toys, desks, chairs, doors, sinks, toilets, light switches and bannisters – more regularly than normal.

In relation to personal hygiene, we shall instruct and encourage all adults and pupils/students on the principles of personal hygiene, i.e. to:

* Frequently wash their hands with soap and water for 20 seconds and dry thoroughly;
* Wash their hands on arrival at the setting, after breaks, when they change rooms, before and after eating, and after sneezing or coughing;
* Not to touch their mouth, eyes and nose, and how to safely handle face coverings; and
* Use a tissue or elbow to cough or sneeze and use bins for tissue waste (‘catch it, bin it, kill it’).

To encourage and ensure handwashing and personal hygiene measures are followed, the following points will be considered:

* Ensure that sufficient handwashing facilities are available for both staff and pupils/students. Where a sink is not nearby, we will provide hand sanitiser in classrooms and other learning environments.
* Adequate supervision of hand sanitiser use given risks around ingestion. Small children and pupils/students with complex needs should continue to be helped to clean their hands properly. Skin-friendly skin cleaning wipes can be used as an alternative.
* Building these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them.
* Ensure that help is available for pupils/students who have trouble cleaning their hands independently.
* Consider how to encourage young children to learn and practise these habits through games, songs and repetition.
* Ensure that bins for tissues are emptied throughout the day.
* Where possible, all spaces will be well-ventilated using natural ventilation (opening windows) or ventilation units. We shall adjust ventilation unit controls for “fresh air intake” where possible.
* Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit the use of door handles and aid ventilation.
* Get in touch with public sector buying organisation partners about proportionate supplies of soap, anti-bacterial gel and cleaning products if needed.
* Confirm to staff and parents that there is no need for anything other than normal personal hygiene and washing of clothes following a day in our setting.

We will reduce mixing within our setting by:

* Accessing rooms directly from outside (where possible);
* Considering one-way circulation to keep groups apart as they move through the setting where spaces are accessed by corridors;
* Staggering breaks to ensure that any corridors or circulation routes used have a limited number of pupils/students using them at any time;
* Staggering lunch breaks – pupils/students will clean their hands beforehand and enter in the groups they are already in;
* Ensuring that toilets do not become crowded by limiting the number of pupils/students who use the toilet facilities at one time. Toilets will be frequently cleaned, and the pupils/students will be encouraged to maintain good hygiene; and
* Noting that some pupils/students will need additional support to follow these measures (for example, routes around the school marked in braille or with other meaningful symbols, and social stories to support them in understanding how to follow rules).

We will maximise the use of outside space:

* For exercise and breaks; and
* For outdoor education, where possible, to limit transmission and more easily allow for distance between pupils/students and staff.

We will also:

* Stagger the use of staff rooms and offices to limit occupancy and with minimal usage.
* Clean and disinfect shared materials and surfaces will be more frequently.

We will adjust transport arrangements where necessary, including:

* Encouraging staff, parents and pupils/students to walk or cycle to the setting where possible;
* Ensuring that transport arrangements cater for any changes to start and finish times;
* Ensuring that transport providers’ employees do not work if they or a member of their household are displaying any symptoms of COVID-19;
* Ensuring that transport providers, as far as possible, follow hygiene rules and try to keep distance from their passengers;
* Taking appropriate actions to reduce risk if hygiene rules and social distancing is not possible, for example when transporting pupils/students with complex needs who need support to access the vehicle or fasten seatbelts; and
* Communicating revised travel plans clearly to contractors, Local Authorities and parents where appropriate (for instance, to agree pick-up and drop-off times).

**If someone becomes unwell in our setting**

Refer to the school’s Outbreak Management Plan. **[A template is available from Ellis Whittam’s Coronavirus Advice Hub]**

**Taking pupils/students’ temperatures**

We will not take pupils/students’ temperatures every morning and parents and carers will not be required to either. Routine testing of an individual’s temperature is not a reliable method for identifying COVID-19.

We will reiterate to parents the need to follow the standard national advice on the kind of symptoms to look out for that might be due to COVID-19, and where to get further advice. If anyone in the household develops a fever or a new continuous cough or a high temperature or has a loss of or change in their normal sense of smell (anosmia), they are advised to follow the government guidance (which states that the ill person should remain in isolation for 10 days).

**Testing for COVID-19**

We will:

* Provide oversight and governance of the testing programme in our setting and complete a risk assessment prior to starting testing. This will be added to our risk register. **[See Ellis Whittam coronavirus risk assessment template]**
* Implement a COVID-19 testing programme in accordance with government guidelines to ensure safe and effective testing.
* Communicate with staff, pupils/students and other stakeholders about our testing programme arrangements.
* Manage test stock to ensure that it is stored securely undercover between temperatures of 2 and 30°C.
* Devise and implement a safe and secure distribution method of test kits to relevant persons and maintain a Test Kit Log for the recording of test kits issued, as required by the guidelines.
* Ensure appropriate incident reporting, investigation and response.

In the event of an incident, we shall investigate incident reporting and response, including lessons learnt in alignment with local public health response to COVID-19.

To aid the distribution of test kits, a designated testing collection point has been established.

This is located at: [Insert location of your collection point]

**[CHOOSE ONE OF THE FOLLOWING:**

**EITHER:** The designated testing collection point is a secure facility set up inside the building (not external). It shall be accessed only by authorised persons. The testing collection point has a desk (or space) for individuals to sign for the test kits they are collecting, and arrangements are in place for individuals to socially distance when collecting kits.

**OR:** We distribute test kits to pupils and students directly during the registration process in classrooms.

We shall ensure that the member of staff coordinating the handing out of the test kits wears an appropriate face covering at all times and maintains a two-metre distance from staff and students coming to collect their test kits.]

All pupils/students eligible to attend our setting, and members of their households, will have access to testing if they display symptoms of COVID-19. This will enable them to get back into education, and their parents or carers to get back to work, if the test proves to be negative. To access testing, parents will be able to use the NHS 111 online service if their child is aged five or over. Parents will be able to call 111 if their child is aged under five.

Access to testing is already available to all essential workers – this includes anyone involved in education. We will, where necessary, book tests through the online portal for staff. There is also an option for employees to book tests directly on the portal themselves.

We will not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.

**Supporting pupils/students with complex needs**

We will follow government guidance for special schools, specialist colleges, Local Authorities and any other settings managing pupils/students with education, health and care plans, including those with complex needs where appropriate.

**Safeguarding**

The school’s Child Protection Policy will be reviewed to reflect new arrangements to ensure that all necessary measures are being taken. Designated Safeguarding Leads will be provided with time at the start of the term in order to complete this.

**Educational visits**

We will follow the latest guidance for educational visits. The Educational Visits Coordinator can provide further advice.

**School uniform**

We have taken the decision that pupils/students will/will not wear school uniform.

**Extracurricular provision**

In line with government guidance, extracurricular provision will be reinstated, including breakfast clubs and after-school provision. The standard controls will be applied and, at all times possible, attendees will be kept to year groups. Where this is not possible, small consistent groups will be formed within the provision. A member of staff will be assigned to supervise each group. The school will also implement adequate controls for drop-off and pick-up in line with the general controls.

Coronavirus (COVID-19) Policy Acknowledgement Form

Please read the notes below and then sign this form.

Clearly, we will do all in our power to ensure the health and safety and welfare of all our staff and we look to our employees to abide by the standards laid down.

We have formulated our Coronavirus (COVID-19) Policy to outline our policy and procedures in relation to COVID-19.

You must read the information contained in this policy and adhere to the requirements at all times.

Please discuss any queries you may have with your line manager and sign this form.

***I have read the Coronavirus (COVID-19) Policy and understand and accept its contents.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Signature:** |  | **Date:** |  |
| **Print Name:** |  |